



Co-op Academy
Stoke-on-Trent

9X4

YEAR 9 OPTION CHOICES

Your Life, Your Choice!

2020

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Co-op Academy
Stoke-on-Trent

March 2020

9X4

Dear Year 9 Student,

Today is a very exciting day, as it is probably the first time that you will have had the opportunity to choose some of the subjects that you will study in the future.

There are some subjects that you will still have to study. These are English Language, English Literature, Maths, Science, PSHE, Practical P.E, Life Skills and ASDAN.

However, you can now 'opt' for 2 other subjects, alongside these. Some will be subjects that you have already experienced and some will be new .

At Options Evening on Thursday 19th March 2020, you will have the opportunity to talk to staff about the subjects that they offer, what they will expect from you if you choose their subject, what qualification you will gain and the possible courses and careers that this subject will be useful for in the future.

In the meantime, please use the information in this booklet so that you are ready to ask the right questions on this important evening.

Please remember, this is **YOUR CHOICE**. Think about what you enjoy, what you are good at, what you will work hard at and what you might want to do in the future.

Select these choices on the 'My Option Choices' page at the back of this booklet and return it to me by **MONDAY 23RD MARCH 2020**.

If you have any questions or concerns, please come and discuss these with me.

Yours sincerely

Mr I Ahmed
Head of Year 9

THE CORE SUBJECTS

- ASDAN
- Combined Science
- English Language
- English Literature
- Life Skills
- Mathematics
- Practical PE
- PSHE



Asdan

Course Content:

The enrichment activities provided by the ASDAN challenges and enables students to broaden their experiences and manage their learning.

ASDAN builds self motivation and independent learning skills as students work through modules. Evidence is collected, recorded in a variety of methods and presented in an organised portfolio.

During Year 10, students will work towards gaining the Bronze Certificate and in Year 11, the CoPE (Certificate of Personal Effectiveness) at level 1 or 2.

Course Assessment:

ASDAN - Bronze Certificate

COPE Level 1

COPE Level 2

Each credit contains at least 10 hours work. Much of the work is practical and students can work independently at their own speed. The course is based on a Plan-Do-Review format, encouraging self evaluation of work.

Evidence of key skills is marked after each section is completed. The students work towards creating their portfolio of evidence which needs to be organised and contain proof of six completed credits for each level.

The completed portfolio is submitted to a panel for external moderation. This takes place at each level. There is **NO** exam for this course.

Bronze, COPE Level 1, COPE Level 2.

5 hours of study over a two week period during the 2 years.

Careers Information:

Most local colleges offer progression to continue to COPE Level 3. COPE is the foundation for progression to achieving wider key skills. Success in Key Skills gives a clear indication of the student's ability to work independently at various levels.

Awarding Body:

ASDAN

Combined Science

Course Content:

The Science course includes the following topic areas:

- **Unit B1** - overarching concepts in biology, cells and control, genetics, natural selection and genetic modification, Ecosystems and material cycles.
- **Unit C1** - Formulae, equations and hazards, overarching concepts in chemistry, states of matter, methods of separating and purifying substances, acids, obtaining and using metals, electrolytic processes, reversible reactions and equilibria
- **Unit P1** - overarching concepts in physics, waves, light and the electromagnetic spectrum, particle model, radioactivity, astronomy
- **Unit B2** - overarching concepts in biology, plant structures and their functions, animal coordination, control and homeostasis, exchange and transport in animals, health, disease and the development of medicines
- **Unit C2** - Formulae, equations and hazards, overarching concepts in Chemistry, Groups 1, 7 and 0, rates of reaction, fuels, heat energy changes in chemical reactions, Earth and atmospheric science
- **Unit P2** - Overarching concepts in physics, Energy - forces doing work, forces and their effects, electricity and circuits, magnetism and the motor effect, particle model, forces and matter.

Course Assessment:

All students will complete 6 externally examined papers. The papers are 1 hour and 10 minutes long and each worth an equal amount towards the overall grading.

Two tiers are offered within the single course (GCSE 9-1):

- Higher tier (4-9) / Foundation tier (1-5)

All examinations must be taken in the same tier and at the end of Year 11.

Careers Information:

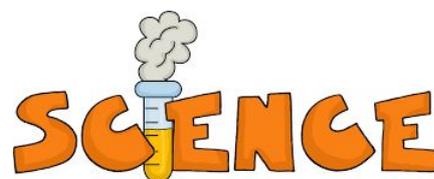
Virtually all Further Education courses require a balanced Science entry qualification. Health Care, Police, Technical and Engineering are just some of the careers that require a Science qualification. Good scientific knowledge will help you significantly throughout your life.

Additional Information:

You will learn how to investigate and use problem solving skills. By applying thinking skills, you will acquire knowledge and understanding of why things happen the way that they do in the everyday world around us.

Awarding Body:

Edexcel



English Language

Course Content:

The GCSE English Language course requires students to study high quality unseen texts from 19th, 20th, and 21st centuries and will include a literature text, literary non-fiction, and non-fiction texts.

Course Assessment:

Students will sit two un-tiered papers to gain a GCSE in English Language. Both papers assess reading and writing skills and will be graded on a scale of 9-1.

Paper 1 - Explorations in Creative Reading and Writing

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

This is a written exam that is 50% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

Paper 2 - Writers' Viewpoints and Perspectives

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

This is a written exam that is 50% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

All students will study English Language and English Literature and gain two GCSE qualifications.

Careers Information:

English is an essential requirement for most college and university courses and careers. Good literacy skills will help you significantly throughout your life.

Awarding Body:

AQA



English Literature

Course Content:

The GCSE English Literature course requires students to study a range of pre-19th century and 20th century literature.

Course Assessment:

Students will sit two un-tiered papers to gain a GCSE in English Literature. Both papers assess reading and writing skills and will be graded on a scale of 9-1. This is a closed book examination. Students are not allowed to have the texts with them in the examination.

Paper 1 - Shakespeare and the 19th-century novel

Section A: Shakespeare

Section B: Pre-19th century novel

This is a written exam and is worth 40% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

Paper 2 - Modern texts and poetry

Section A: Modern Texts

Section B: Poetry

Section C: Unseen Poetry

This is a written exam and is worth 60% of the final GCSE grade.

Time allowed: 2 hours 15 minutes

All students will study English Language and English Literature and gain two GCSE qualifications.

Careers Information:

GCSE English Literature is a sound basis from which to develop skills needed to progress to studying English at Advanced and Degree level. An appreciation and understanding of Literature enhances cultural awareness and general knowledge and will help you significantly throughout your life.

Awarding Body:

AQA



Life Skills

Course Content:

The Living Independently Short Course contains nine modules:

- earning and spending money
- keeping track of your money
- making financial choices
- a place of your own
- health and wellbeing
- cooking on a budget
- practical cooking skills
- career management
- preparing for the world of work.

Course Assessment:

Learners must present evidence of their activities in an organised portfolio or e-portfolio.

This will contain: a record of challenges completed, with supporting evidence for each challenge, recording documents, showing how learners have planned and reviewed their activities, summary of achievement, highlighting skills development, personal statement.

Careers Information:

This qualification will be beneficial for future careers in a range of professions. The skills you develop include teamwork, leadership, money management and communication which are vital parts of all future careers.

Additional Information:

Excellent attendance will be needed, as well as the ability to work independently and as part of a small group. You will be expected to work to your maximum at all times and to meet all deadlines for the work set.

Awarding Body:

ASDAN

Maths

Course Content:

The OCR GCSE Mathematics course offers two tiers.

Higher Level (GCSE Grade 9 to 4)

Candidates will study Number (15%); Ratio, Proportion and Rates of Change (20%); Algebra (30%); Statistics & Probability (15%); Geometry and Measures (20%)

Foundation Level (GCSE Grade 5 to 1)

Candidates will study Number (25%); Ratio, Proportion and Rates of Change (25%); Algebra (20%); Statistics & Probability (15%); Geometry and Measures (15%)

Course Assessment:

The course comprises 3 written examination papers that are taken at the end of the course. Each exam is worth equal weighting and has a duration of 1 hour 30 minutes.

Careers Information:

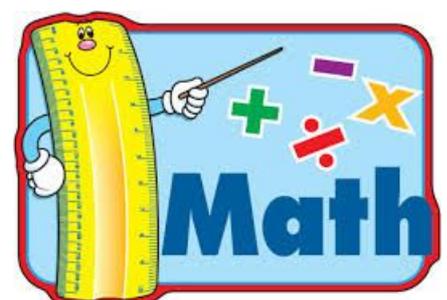
GCSE Mathematics is a prerequisite when applying for most jobs and careers. It is a requirement for entry onto all Science and Engineering based Higher Education courses. Good numeracy skills will help you significantly throughout your life.

Additional Information:

You will learn how to solve problems in a range of contexts and use a variety of techniques and resources in order to do so. You will have considerable opportunity to use ICT in lessons.

Awarding Body:

Oxford Cambridge and RSA (OCR)



Practical PE

Course Content:

Students tackle complex and demanding physical activities. They are involved in a range of activities that develop personal fitness and promote an active, healthy lifestyle.

Course Assessment:

Students are taught to:

- Use and develop a variety of tactics and strategies to overcome opponents in team and individual games. For example, badminton, basketball, cricket, football, netball, rounders and tennis.
- Develop their technique and improve their performance in other competitive sports. For example, athletics and gymnastics or other physical activities (for example, dance.)
- Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group.
- Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best.
- Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.

Careers Information:

Practical Physical Education focuses on: Providing opportunities for those interested in working in the sport sector. Providing opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Additional Information:

The Health & Exercise course is designed to give students the confidence to get involved in exercise and activity out of school and in later life. Throughout this module, students will tackle demanding activities, applying their knowledge of skills, techniques and effective performance. The course is mainly focused on getting involved in physical activity through competing, promoting health & wellbeing and developing personal fitness. Students will also decide on which role suits them best including performer, coach, first-aider, choreographer, leader or official.

Awarding Body:

N/A



PSHE

Course Content:

Personal, Social, Health and Economic Education is a subject delivered at both KS3 and KS4 at our Academy; both as taught lessons and during 3 PSHE days. Year 10 receive 1 hour of taught PSHE a fortnight.

As an Academy, in partnership with parents, we have a vital role in preparing young people to negotiate the challenges and opportunities of an increasingly complex world. It supports pupils to be healthy (mentally and physically); safe (online and offline) and equipped to thrive in their relationships and careers. PSHE helps all children and young people — no matter what their social background or previous academic achievement — to achieve their full potential.

Many topics covered in PSHE are statutory, meaning they are a legal requirement. Relationship and Sex Education is included in this, which covers topics such as friendship, healthy relationships and progresses to contraception and learning about STI's from Year 9. Some of these topics are covered by the NHS team on our PSHE days.

Course Assessment:

There are no formal assessments in PSHE. Assessments that are carried out at the end of each term ensure that students remember where they can access support for key issues, what key words and issues mean, and what the law says about PSHE topics such as Drugs, Discrimination or Sex.

Careers Information:

PSHE allows students to build on literacy and numeracy skills gained in other subjects across the Academy. Students take part in class discussions, building communication and oracy skills, and also take part in budgeting tasks to develop real world maths skills. PSHE encourages an interest in current affairs and what is happening in both the local community and in the world at large.

Career opportunities include:

- Teacher
- Health care professional
- Journalist
- Police Officer
- Lawyer
- Politician

Additional Information

The RSE and PSHE Policies are currently under review, as there are new statutory guidelines for September 2020. By the end of the Year, the new policies will be available on our website. These will include further information on what is taught, why it is taught and examples of materials used.

OPTION A

- Art & Design
- Business Studies
- Design Technology
- Home Cooking
- PE
- Performing Arts



Art & Design

Course Content:

GCSE Art and Design is equivalent to 1 GCSE - Fine Art and Unendorsed (3D elements)

Course Assessment:

GCSE Art and Design for the more skilled students (entry based on teacher assessment) comprises: Creating a portfolio of evidence of a variety of artwork, 1 major project, 10 hour externally set examination and preparation work for the exam (Year 11.) Students will study practical, critical and contextual work in at least two of the following areas: Drawing, Painting, Ceramics, Textiles, Photography, Printmaking and Digital Art.

Careers Information:

A good GCSE in Art and Design gains you entry onto AS and A2 Level Art courses or onto a number of specialist Art Foundation Courses at local colleges.

Career paths for the future can include: Journalism, Business, Retail, Architecture, Graphics, Fashion, Design, Manufacturing or Engineering, Teaching, Nursery Nursing or Child Care and Hairdressing.

Additional Information:

Besides Drawing, Painting, Photography, Ceramics, Textiles, Printmaking and Digital Art, you will learn about the history of Art through researching relevant artists. You will work to a variety of topics and learn how to follow the art processes, using the objectives, to create a final piece of work.

Awarding Body:

AQA GCSE Art & Design Fine Art and Unendorsed



Business Studies (Enterprise)

Course Content:

The BTEC Tech Award in Enterprise is a mix of coursework and external examination focusing on the key aspects of business. It prepares students for a life in the world of business and enterprise, and develops skills for further education and employment. The course has a highly practical element where students design and run their own businesses to raise money for a charity or cause of their choice.

Course Assessment:

The course comprises of:

- 2 internally assessed components - Exploring Enterprises and Plan, Pitch and Evaluate an Enterprise
- 1 externally assessed component - Marketing and Finance for Enterprise

The internal components allow students to explore the world of Enterprise, the issues owners may face, how an enterprise is successful and the way they research their target market. They will also plan their own enterprise idea and pitch their ideas to a judge. The externally assessed component is a combination of two of the most significant features of running an enterprise, Finance and Marketing. The students will complete a 2 hour, written paper, centred around a real life enterprise case study.

Careers Information:

This qualification will be beneficial for future careers in Accounting, Law, management positions and when running your own business. The skills you develop include:

teamwork, leadership, money management and communication which are vital parts of careers in Education, Public Services and Engineering.

Additional Information:

Excellent attendance will be needed as well as the ability to work independently and as part of a small group. You will be expected to work to your maximum at all times and to meet all deadlines for the work set.

Awarding Body:

Pearson



Hospitality and Catering

Course Content:

This Level 2 qualification is appropriate for learners who are looking to develop a significant core of knowledge and understanding and apply that knowledge in preparing and producing dishes. Level 2 is appropriate for students looking for an introduction to the skills, knowledge and qualities needed in the hospitality and catering occupational area.

Students will learn:-

1. To prepare themselves and the environment for cooking
2. Factors that affect food choice and selection
3. How important a balanced diet is and reference intake
4. To adapt recipes to make them healthier
5. To plan and produce dishes for a purpose.

Course Assessment:

The objectives of this qualification are to help learners to:

1. Prepare themselves and the environment for cooking
2. Understand factors that affect food choice and selection
3. Understand the importance of a balanced diet and reference intake
4. Adapt recipes to make them healthier
5. Plan and produce dishes for a purpose

WJEC Vocational Award in Hospitality and Catering			
Unit Number	Unit Title	Assessment	GLH
1	The hospitality and catering industry	External	48
2	Hospitality and catering in action	Internal	72

Careers Information:

Hospitality and Catering is very useful for students wishing to work in the food or catering industry. It is also a good course for those wishing to go onto college to study in Hospitality and Catering or to complete more advanced qualifications.

Additional Information:

Students who choose this course will be required to participate in all practical sessions throughout the two years. Good organisational skills are also required in order to complete tasks in a given time.

Awarding Body:

WJEC

Design & Technology

Course Content:

Design and Technology is a subject that brings learning to life, requiring learners to apply their learning to real-life situations. This qualification aims to relate authentic real-world awareness of iterative design practices and strategies used by the creative, engineering and manufacturing industries. Learners will be required to use critical thinking, leading towards invention and design innovation, to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

Course Assessment:

The course comprises of:

GCSE Design & Technology		
Component	Assessment	Weighting
Principles of design and technology	External	50% (15% maths)
Iterative Design Challenge	Internal	50%

Careers Information:

The course leads on to AS and A2 Level and subsequently a University Degree. Design and Technology can set you up for a career in a wide variety of industries such as fashion, engineering, architecture, information technology, and even education.

Popular careers for people with Design and Technology qualifications include: fashion designer, tailor, product designer, architect, carpenter, software engineer and civil engineer.

Additional Information:

Design and Technology is changing fast and new materials and techniques are always explored which makes for exciting project work. The students will learn to use modern manufacturing equipment such as the laser cutter and 3D printing techniques.

Possible careers include: Electrical Engineer, Fashion designer, Games designer, Civil Engineering, Product designer, Architect, Automotive Engineering/designer.

Awarding Body:

AQA



Home Cooking

Cooking is an essential life skill, empowering us to make changes that benefit our health and wellbeing. Our Home Cooking Skills course aims to give the basic skills and knowledge to be able to cook for themselves in a healthy, cost-effective way, as well as gain the confidence to share these skills with friends and family.

Course Content:

You will learn and develop essential knowledge and skills such as:

- **prepare and cook using basic skills**
- **plan and produce dishes for a purpose**
- **ensure a safe and hygienic environment**
- **food and its functions in the body and in recipes**
- **balanced diets and modification of recipes for health purposes.**

Course Assessment:

Learners must present evidence in an organised portfolio. This will contain research and reviews of their practical work.

Learners will have practical assessments during the course.

Careers Information:

Learning to cook used to be passed down through the generations, but these days many of us lack the knowledge or skills to cook from scratch. Instead, we rely on pre-prepared or ready-cooked food.

This course aims to change all that. For some, it may be the start of a career in cooking; for others, it will help them to learn the basic skills and recipes that will help them to make healthy choices throughout their lives.

Awarding Body:

NCFE



BTEC 1st Award in Sport

Course Content:

There are 4 units of work:

- Unit 1: Fitness for Sport and Exercise (examined)
- Unit 2: Practical Sports Performance
- Unit 3: Applying the Principles of Personal training
- Unit 4: The Mind and Sports Performance

Course Assessment:

Assessment tasks must be completed in **all of the above units.**

Unit 1 is an externally set and marked exam. Units 2,3 and 4 are coursework based and are marked internally and moderated by the exam board.

Careers Information:

The BTEC 1. Award in Sport has been introduced to focus on providing opportunities for those interested in working in the sport sector.

Learners can gain a nationally recognised vocationally specific qualification to enter employment in the sport sector or to progress to further qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Learners can develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Possible careers include:- P.E. Teacher, Coach, Sports Psychologist and Physiotherapist.

Additional Information:

The BTEC 1. Award in Sport has been designed to build on learning from Key Stage 3, for those who may wish to explore a vocational route throughout Key Stage 4 and in Post-16 education. It provides a suitable foundation for further study within the sector through progression onto qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Awarding Body:

Edexcel



BTEC Performing Arts

BTEC TECH Award in Performing Arts.

This course is recognised by colleges as the equivalent of a GCSE.

Course Content:

Students will study three units:

Component 1: Exploring the Performing Arts

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance. In this unit we look at 3 styles of theatre; Naturalism, Musical Theatre and Theatre in Education. Students will explore each style practically, through acting exercises and scenes. They will then compile a report on their understanding for their final assessment.

Students must also view 3 live performances linked to the 3 styles. Internally assessed by S.Leighton.

Component 2: Developing skills and techniques in the Performing Arts

Learners will develop their performing arts skills and techniques through the reproduction of acting, and/or musical theatre repertoire. In this unit, students will focus on their developing skills as performers through practical workshops. For their assessment, they must perform a piece of scripted drama demonstrating their new found understanding and acting ability. Internally assessed by S.Leighton.

Component 3: Performing to a brief

This is an externally assessed unit in which students work in groups to devise and perform a play based on a given theme. Students must learn to work as a team, utilise their knowledge and skills learnt throughout the course to create a piece of work that is engaging and entertaining.

Course Assessment:

See details above.

Students take the Component 3 exam in Spring Term Year 11.

Careers Information:

This course is ideal for any students interested in pursuing a career in Performing Arts or those who have a love of acting. It is also suitable for those who wish to improve their communication and teamwork skills or those who need help building their confidence. A qualification in drama can lead to a variety of career paths in the Performing Arts Industry and be a helpful tool in a variety of professions, such as teaching, law, management, as well as any creative industries.

Awarding Body:

Pearson.



OPTION B

- Engineering
- Health & Social Care
- Hospitality & Catering
- IT
- Music

PE



Engineering

Course Content:

This qualification is designed for learners with an interest in engineering. It will provide learners with experience of using different tools and materials to enable them to use these within further education or apprenticeships. It will give them a basic understanding of what engineering may involve.

Students will gain a broad understanding of Engineering including the following:

- engineering disciplines
- the science and mathematics applied in engineering
- how to read engineering drawings
- properties and characteristics of engineering materials and know why specific materials are selected for engineering applications
- engineering tools, equipment and machines
- production planning techniques
- processing skills and techniques applied to materials for a manufacturing task equipment

Course Assessment:

The objectives of this qualification are to help learners to:

1. understand how key principles are applied in engineering
2. use materials, tools and equipment for an engineer

NCFE Level 1/2 Technical Award in Engineering			
Unit Number	Unit Title	Assessment	GLH
1	Understanding the Engineering World	External	48
2	Skills and Techniques in Engineering	Internal	72

Careers Information

Learners who achieve this qualification could progress onto other qualifications such as:

Level 3 in Engineering

A Level Engineering

A Level Design & Technology

Possible careers include: Electrical Engineering, Fabrication Engineering, Gas engineering, Civil Engineering and Automotive Engineering.

Awarding Body:

NCFE



Health & Social Care

Course Content:

The BTEC course consists of 3 components (2 internal and 1 external):

Component 1 - Human Lifespan Development (internally assessed assignment 30% of total course)

Component 2 - Health and Social Care Service and Values (internally assessed assignment 30% of total course)

Component 3 - Health and Wellbeing (externally assessed exam 40% of total course)

Course Assessment:

Component 1 - You will write a report which assesses the changing impact of different factors on the growth and development of a person across three life stages. You will explore how individuals develop physically, emotionally, socially and intellectually over time. You will investigate how various factors, events and choices impact individuals' growth and development. You will discover how people adapt to life events and cope with making changes.

Component 2 - You will carry out a review on how the Health and Social Care services in your local area meet the specific needs of two individuals. You will discover who's involved in providing these services. You will explore what might stop people from accessing the services they need. You will look at the care values the sector has to make to ensure people get the care and protection they need.

Component 3 - You will complete an externally assessed task, in which you will create a health and wellbeing improvement plan for an individual, based on a case study. You will be asked to assess the health and wellbeing of an individual, responding to short-answer questions. You will then be asked to create a health and wellbeing improvement plan for this individual.

Careers Information:

This subject is ideal for students who want to follow a career in a caring profession in Health or Social Care setting. Level 2 Health and Social Care BTEC can help you take your first steps towards a career caring for people and communities. You'll learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

The course will also incorporate a range of work related experience activities to ensure that you have the breadth of skills required to progress to further/higher education, employment or an apprenticeship.

You will be provided with essential work experience opportunities throughout the 2 year course to enhance your knowledge of the subject and employability.

Possible careers include: Midwife, Nurse Practitioner, Social Worker, Career, Nursery Nurse and Therapist and many more.

Awarding Body:

Pearson

Hospitality and Catering

Course Content:

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Course Assessment:

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Careers Information:

Hospitality and Catering is very useful for students wishing to work in the food or catering industry. It is also a good course for those wishing to go onto college to study in Hospitality and Catering or to complete more advanced qualifications.

Additional Information:

Students who choose this course will be required to participate in all practical sessions throughout the two years. Good organisational skills are also required in order to complete tasks in a given time.

Awarding Body:

WJEC

ICT

Course Content:

The ICT Cambridge National Certificate in iMedia will help students develop specific and transferable skills such as research, planning, and review, working with others and communicating creative concepts. It will also challenge all learners by introducing them to demanding ICT material and skills; encouraging independence and creativity. This qualification is for students who wish to develop applied knowledge and practical skills in creating digital media products.

Course Assessment:

Level ½ ICT Cambridge Certificate in Creative iMedia consists of four units.

Unit R081: Pre-production skills

This unit will enable learners to understand pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process. On completion of this unit, learners will understand the purpose and uses of a range of pre-production techniques. They will be able to plan pre-production of a creative digital media product to a client brief, and will understand how to review pre-production documents. This unit is assessed externally through a 1 hour 15 minute written exam and makes up 25% of the total qualification.

Unit R082: Creating digital graphics

This unit builds on unit R081 and learners will be able to apply the skills, knowledge and understanding gained in that unit. Digital graphics feature in many areas of our lives and play a very important part in today's world. The aim of this unit is for learners to understand the basics of digital graphics editing for the creative and digital media sector. They will learn where and why digital graphics are used and what techniques are involved in their creation. This unit is internally assessed and makes up 25% of the total qualification.

Unit R085: Creating a multipage website

This unit builds on units R081 and R082 and learners will be able to apply skills, knowledge and understanding gained in those units. Students will demonstrate their creative flair by combining multimedia components to create a vibrant, energetic or stimulating webpages. Interactive products are used widely in everyday life; from visiting a website, ordering online products, using mobile phone applications, viewing a presentation, e-learning products or playing computer games. This unit is internally assessed and makes up 25% of the total qualification.

Unit R084: Creating a digital animation

This unit builds on units R081 and R082 and learners will be able to apply the skills, knowledge and understanding gained in those units. Animations and comic strips are as popular today as they have ever been in their history. They have evolved from their origins in the early part of the 20th century from simple story strips to become whole genres of interest which span the world. This unit will enable learners to understand the basics of comic strip creation. Learners will be able to explore different genres of comic strip and how they are created, plan and create a comic strip to specific requirements, and review the final comic against a specific brief. This unit is internally assessed and makes up 25% of the total qualification.

Careers Information:

Cambridge Nationals provide a strong base for progression to Further Education, whether it is on to the Level 3 Cambridge Technicals or A Levels, apprenticeship or work. The knowledge and skills gained will lead to a wide range of general and vocational qualifications and will provide many ICT career options and ICT qualifications could also provide alternative careers e.g. in the media (broadcast engineer, multimedia broadcaster, sound technician) military (armed forces technical officer, intelligence officer, satellite technician) or finance (credit analyst, commodity broker, financial risk analyst.) How's that for choice?

Additional Information:

The course involves a high degree of concentration and independent learning and you will be expected to work to your maximum at all times. Excellent attendance is needed and homework is set regularly, which is to be completed on time.

Awarding Body: OCR



Music

Course Content:

In this Btec Level 2 qualification, students will use computer technology to create multi-track recordings, organise concerts and arts events, as well as having the opportunity to perform as a soloist on a main instrument or in groups. They will learn how to compose music and develop knowledge of recording techniques, musical listening skills; keyboard or vocal skills and instrumental technique. In addition, they will learn about the music industry.

Course Assessment:

Students will study 4 units from those below:

- 1: The Music Industry
- 2: Managing a music product
- 3: Introducing live sound
- 4: Introducing music performance
- 5: Introducing music composition
- 6: Introducing music recording
- 7: Introducing music sequencing

This course will develop students not only as musicians but also in other areas of the Music/Performance Arts Industry.

Careers Information:

This course is an ideal introduction to a career in the music industry. It will also prove invaluable in any career which involves dealing with members of the public, working in teams or requiring a flair for creativity.

Additional Information

Students will need to commit to rehearsals/recording sessions outside of lesson times. Various assignments are set throughout the course. Assessment is based on evidence such as performance, recordings, videos, and a research folder.

Awarding Body

Edexcel



BTEC 1st Award in Sport

Course Content:

There are 4 units of work:

- Unit 1: Fitness for Sport and Exercise (examined)
- Unit 2: Practical Sports Performance
- Unit 3: Applying the Principles of Personal training
- Unit 4: The Mind and Sports Performance

Course Assessment:

Assessment tasks must be completed in **all of the above units.**

Unit 1 is an externally set and marked exam. Units 2,3 and 4 are coursework based and are marked internally and moderated by the exam board.

Careers Information:

The BTEC 1. Award in Sport has been introduced to focus on providing opportunities for those interested in working in the sport sector.

Learners can gain a nationally recognised vocationally specific qualification to enter employment in the sport sector or to progress to further qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Learners can develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Possible careers include:- P.E. Teacher, Coach, Sports Psychologist and Physiotherapist.

Additional Information:

The BTEC 1. Award in Sport has been designed to build on learning from Key Stage 3, for those who may wish to explore a vocational route throughout Key Stage 4 and in Post-16 education. It provides a suitable foundation for further study within the sector through progression onto qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Awarding Body:

Edexcel



Option Choice Form 2020

Name:		Form Tutor:	
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Class:	9X4
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ALL STUDENTS WILL STUDY:

English Language, English Literature, Mathematics, Combined Science, PSHE, Practical PE, Life Skills and ASDAN.

Option A - Choose only 1 please

Art & Design	
Business Studies	
Design Technology	
Home Cooking	
PE	
Performing Arts	

Option B - Choose only 1 please

Engineering	
Health & Social Care	
Hospitality & Catering	
IT	
Music	
PE	

Please sign to confirm your child's option choices.

Signed:		Parent/Carer
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