Achieve Higher

Year 9



SUBJECT NAME: Science				
Half Term	Curriculum	Reading	Watching & Listening	Other Opportunities
Autumn Term	Particle Model	Read the following articles to learn about different particles: <u>Solids, Liquids and</u> <u>gasses</u>	<u>TED ED</u> <u>Archimedes</u>	Visit the Science and Industry Museum in Manchester
		Changes of State		
		<u>Pressure in Fluids</u> <u>Densities</u>		
Spring Term	Exchange and Transport	Read this article on Cardiovascular disease: <u>https://www.news-medi</u> <u>cal.net/health/What-is-C</u> <u>ardiovascular-Disease.as</u> <u>px</u>	https://www.b bc.co.uk/teac h/class-clips-v ideo/science- biology-ks3-k s4-gcse-the-h uman-heart/zr 47nrd	Learn about the role of a Medical, Cardiovascular surgeons <u>https://www.health</u> <u>careers.nhs.uk/expl</u> <u>ore-roles/doctors/r</u> <u>oles-doctors/surger</u> <u>y/cardiothoracic-su</u> <u>rgery</u>
Summer Term	Genes and Inheritance	Read about Rosalind Franklin, whose work led to the discovery of the structure of DNA, but who went unrecognised at the time: <u>https://www.rfi.ac.uk/ab</u> <u>out/rosalind-franklin/</u>	https://ed.ted .com/lessons/ how-mendel-s -pea-plants-h elped-us-und erstand-genet ics-hortensia-ji menez-diaz	Find out more about DNA with this downloadable learning pack containing information about DNA and four activities that can be completed at home : <u>https://www.yourg</u> <u>enome.org/activitie</u> <u>s/dna-discovery-pa</u> <u>ck/</u>