



Co-op Academy
Stoke-on-Trent

Year 9 Option Choices 2024

9Y4

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Co-op Academy
Stoke-on-Trent

March 2024

Dear Year 9 Student,

This is a very exciting time in your life at the Academy. Your journey through Key Stage 3 has brought you to this key moment where you begin to make decisions for your future. You now have the opportunity to choose subjects that inspire, motivate and challenge you. This will be the first of many decisions you will make in deciding your future.

There are some subjects you will continue to study. These are English Language, English Literature, Maths, Science, Asdan, Life Skills, PSHE, and Practical P.E. These are essential for your next steps and will enhance the subject choices you do make.

You will now have responsibility to 'opt' for 2 other subjects. Some subjects will be familiar to you whilst others may be new to you. However you choose, these subjects will continue to develop you academically and personally for the rest of your journey with us.

You will complete your options online using Google Form. You are well placed to make an informed choice following presentations from staff explaining the subjects they offer; what they expect from you; what qualifications you will gain; and the potential courses and careers this subject can lead to.

This booklet details the course content for each subject; how it is assessed; the awarding body; related careers and additional information to help you make the right choices for you.

Please remember, this is **YOUR CHOICE**. Think about what you enjoy; what you are good at; what subjects will motivate you; and what your aspirations for your future may be.

After the Options Exhibition Evening on **Thursday 21st March 2024** you will be asked to submit a form online with your final choices. The deadline will be **Monday 8th April 2024**.

Remember, it is your future! So think about your choices carefully.

If you have any questions or concerns, please come and discuss these with me.

Yours sincerely

Mr W Jones
Head of Year 9

CORE SUBJECTS

Asdan

English Language

English Literature

Life Skills

Mathematics

Combined Science

PSHE

Practical PE

Asdan

Course Content:

Students will be working towards the qualification Level 1 in Personal and Social Effectiveness. The enrichment activities provided by the ASDAN challenges enable students to broaden their experiences and manage their learning.

ASDAN builds self motivation and independent learning skills as students work through modules. Evidence is collected, recorded in a variety of methods and presented in an organised portfolio.

During the course, students will work to improve the following skills:

- Developing myself
- Developing my performance
- Working with others
- Problem solving
- Research
- Presentation and public speaking
- Discussion

Course Assessment:

100% Coursework. There is **NO** exam for this course.

Much of the work is practical and students can work independently at their own speed. The course is based on a Plan-Do-Review format, encouraging self evaluation of work.

Evidence of key skills is marked after each section is completed. The students work towards creating their portfolio of evidence which needs to be organised and contain proof of achieving all skills.

The completed portfolio is submitted to a panel for external moderation.

5 hours over a two week period during the 2 years.

Careers Information:

Most local colleges offer progression to continue to other ASDAN courses. This course is the foundation for progression to achieving wider key skills. Success in Key Skills gives a clear indication of the student's ability to work independently at various levels.

Additional Information:

Excellent attendance will be needed, as well as the ability to work independently and as part of a small group. You will be expected to work to your maximum at all times and to meet all deadlines for the work set.

Awarding Body:

ASDAN

English Language

Course Content:

The GCSE English Language course requires students to study high quality unseen texts from 19th, 20th, and 21st centuries and will include a literature text, literary non-fiction, and non-fiction texts.

Course Assessment:

Students will sit two un-tiered papers to gain a GCSE in English Language. Both papers assess reading and writing skills and will be graded on a scale of 9-1.

Paper 1 - Explorations in Creative Reading and Writing

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

This is a written exam that is 50% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

Paper 2 - Writers' Viewpoints and Perspectives

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

This is a written exam that is 50% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

All students will study English Language and English Literature and gain two GCSE qualifications.

Careers Information:

English is an essential requirement for most college and university courses and careers. Good literacy skills will help you significantly throughout your life.

Awarding Body:

AQA

English Literature

Course Content:

The GCSE English Literature course requires students to study a range of pre-19th century and 20th century literature.

Course Assessment:

Students will sit two un-tiered papers to gain a GCSE in English Literature. Both papers assess reading and writing skills and will be graded on a scale of 9-1. This is a closed book examination. Students are not allowed to have the texts with them in the examination.

Paper 1 - Shakespeare and the 19th-century novel

Section A: Shakespeare

Section B: Pre-19th century novel

This is a written exam and is worth 40% of the final GCSE grade.

Time allowed: 1 hour 45 minutes

Paper 2 - Modern texts and poetry

Section A: Modern Texts

Section B: Poetry

Section C: Unseen Poetry

This is a written exam and is worth 60% of the final GCSE grade.

Time allowed: 2 hours 15 minutes

All students will study English Language and English Literature and gain two GCSE qualifications.

Careers Information:

GCSE English Literature is a sound basis from which to develop skills needed to progress to studying English at Advanced and Degree level. An appreciation and understanding of literature enhances cultural awareness and general knowledge and will help you significantly throughout your life.

Awarding Body:

AQA

Life Skills

Course Content:

The Living Independently Short Course contains three modules:

- Earning and spending money
- Keeping track of your money
- Health and wellbeing

Course Assessment:

Learners must present evidence of their activities in an organised portfolio or e-portfolio.

This will contain: a record of challenges completed with supporting evidence for each challenge, recording documents showing how learners have planned and reviewed their activities, a summary of achievement highlighting skills development and a personal statement.

Careers Information:

This qualification will be beneficial for future careers in a range of professions. The skills you develop include teamwork, leadership, money management and communication which are vital parts of all future careers.

Additional Information:

Excellent attendance will be needed, as well as the ability to work independently and as part of a small group. You will be expected to work to your maximum at all times and to meet all deadlines for the work set.

Awarding Body:

ASDAN

Maths

Course Content:

The OCR GCSE Mathematics course offers two tiers.

Higher Level (GCSE Grade 9 to 4)

Candidates will study Number (15%); Ratio, Proportion and Rates of Change (20%); Algebra (30%); Statistics & Probability (15%); Geometry and Measures (20%)

Foundation Level (GCSE Grade 5 to 1)

Candidates will study Number (25%); Ratio, Proportion and Rates of Change (25%); Algebra (20%); Statistics & Probability (15%); Geometry and Measures (15%)

Course Assessment:

The course comprises of 3 written examination papers that are taken at the end of the course. Each exam is worth equal weighting and has a duration of 1 hour 30 minutes.

Careers Information:

GCSE Mathematics is a prerequisite when applying for most jobs and careers. It is a requirement for entry onto all Science and Engineering based Higher Education courses. Good numeracy skills will help you significantly throughout your life.

Additional Information:

You will learn how to solve problems in a range of contexts and use a variety of techniques and resources in order to do so. You will have considerable opportunity to use ICT in lessons.

Awarding Body:

Oxford Cambridge and RSA (OCR)

Combined Science

Course Content:

The Science course includes the following topic areas:

- **Unit B1** - overarching concepts in biology, cells and control, genetics, natural selection and genetic modification, Ecosystems and material cycles.
- **Unit C1** - Formulae, equations and hazards, overarching concepts in chemistry, states of matter, methods of separating and purifying substances, acids, obtaining and using metals, electrolytic processes, reversible reactions and equilibria
- **Unit P1** - overarching concepts in physics, waves, light and the electromagnetic spectrum, particle model, radioactivity, astronomy
- **Unit B2** - overarching concepts in biology, plant structures and their functions, animal coordination, control and homeostasis, exchange and transport in animals, health, disease and the development of medicines
- **Unit C2** - Formulae, equations and hazards, overarching concepts in Chemistry, Groups 1, 7 and 0, rates of reaction, fuels, heat energy changes in chemical reactions, Earth and atmospheric science
- **Unit P2** - Overarching concepts in physics, Energy - forces doing work, forces and their effects, electricity and circuits, magnetism and the motor effect, particle model, forces and matter.

Course Assessment:

All students will complete 6 externally examined papers. The papers are 1 hour and 10 minutes long and each worth an equal amount towards the overall grading.

Two tiers are offered within the single course (GCSE 9-1):

- Higher tier (4-9) / Foundation tier (1-5)

All examinations must be taken in the same tier and at the end of Year 11.

Careers Information:

Virtually all Further Education courses require a balanced Science entry qualification. Health Care, Police, Technical and Engineering are just some of the careers that require a Science qualification. Good scientific knowledge will help you significantly throughout your life.

Additional Information:

You will learn how to investigate and use problem solving skills. By applying thinking skills, you will acquire knowledge and understanding of why things happen the way that they do in the everyday world around us.

Awarding Body:

Edexcel

PSHE

Course Content:

Personal, Social, Health and Economic Education is a subject delivered at both KS3 and KS4 at our Academy as taught lessons during curriculum time. Year 10 receive 1 hour of taught PSHE a fortnight.

As an Academy, in partnership with parents, we have a vital role in preparing young people to negotiate the challenges and opportunities of an increasingly complex world. It supports pupils to be healthy (mentally and physically); safe (online and offline) and equipped to thrive in their relationships and careers. PSHE helps all children and young people — no matter what their social background or previous academic achievement — to achieve their full potential.

Course Assessment:

Assessment in PSHE is coursework based. Students will be completing modules based on the PSHE Association guidelines and statutory requirements across Years 10 and 11. At the end of each completed unit they will review their learning with a series of questions and a debate. Lessons consist of discussion and debate around relative topics, research and learning new content, recording ideas and signposting support. **Modules include:** Emotional Wellbeing, Tobacco and Drugs, Sexual Health, Keeping Safe and Healthy, Respectful Relationships, Living in Modern Britain, Online Safety and the Law.

Careers Information:

PSHE allows students to build on literacy and numeracy skills gained in other subjects across the Academy. Students take part in class discussions, building communication and oracy skills. PSHE encourages an interest in current affairs and what is happening in both the local community and in the world at large. **Career opportunities include:** Teacher, Health care professional, Journalist, Police Officer, Lawyer or Politician.

Additional Information

PSHE helps students to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

Awarding Body:

No formal exams taken.

Practical PE

Course Content:

Students tackle complex and demanding physical activities. They are involved in a range of activities that develop personal fitness and promote an active, healthy lifestyle.

Course Assessment:

Students are taught to:

- Use and develop a variety of tactics and strategies to overcome opponents in team and individual games. For example, badminton, basketball, cricket, football, netball, rounders and tennis.
- Develop their technique and improve their performance in other competitive sports. For example, athletics and gymnastics or other physical activities (for example, dance.)
- Take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group.
- Evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best.
- Continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.

Careers Information:

Practical Physical Education focuses on: Providing opportunities for those interested in working in the sport sector. Providing opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Additional Information:

The Health & Exercise course is designed to give students the confidence to get involved in exercise and activity out of school and in later life. Throughout this module, students will tackle demanding activities, applying their knowledge of skills, techniques and effective performance. The course is mainly focused on getting involved in physical activity through competing, promoting health & wellbeing and developing personal fitness. Students will also decide on which role suits them best including performer, coach, first-aider, choreographer, leader or official.

Awarding Body:

N/A

OPTION A

Art & Design

Engineering

Home Cooking

IT

PE

Performing Arts

RE

Spanish

Art & Design

Course Content:

GCSE Art and Design is equivalent to 1 GCSE - Fine Art and Unendorsed (3D elements)

Course Assessment:

GCSE Art and Design comprises: Creating a portfolio of evidence of a variety of artwork, 1 major project, 10 hour externally set examination and preparation work for the exam (Year 11.) Students will study practical, critical and contextual work in at least two of the following areas: Drawing, Painting, Ceramics, Textiles, Photography, Printmaking and Digital Art.

Careers Information:

A good GCSE in Art and Design gains entry to A level and BTEC qualifications or onto a number of specialist Art Foundation Courses at local colleges.

Career paths for the future can include: Business, Game Design, Film and TV, Jewellery Design, Illustrator, Architecture, Graphics, Fashion, Design, Manufacturing or Engineering, Art Therapist or Teaching.

Additional Information:

Besides Drawing, Painting, Photography, Ceramics, Textiles, Printmaking and Digital Art, you will learn about the history of Art through researching relevant artists. You will work on a variety of topics and develop the art processes to create a range of final outcomes:

Awarding Body:

AQA GCSE Art & Design Fine Art and Unendorsed

Engineering

Course Content:

This qualification is designed for learners with an interest in engineering. It will provide learners with experience of using different tools and materials to enable them to use these within further education or apprenticeships. It will give them a basic understanding of what engineering may involve.

Students will gain a broad understanding of Engineering including the following:

- engineering disciplines
 - the science and mathematics applied in engineering
 - how to read engineering drawings
 - properties and characteristics of engineering materials and know why specific materials are selected for engineering applications
 - engineering tools, equipment and machines
 - production planning techniques
 - processing skills and techniques applied to materials for a manufacturing task
- equipment

Course Assessment:

The objectives of this qualification are to help learners to:

1. understand how key principles are applied in engineering
2. use materials, tools and equipment for an engineer

NCFE Level 1/2 Technical Award in Engineering			
Unit Number	Unit Title	Assessment	GLH
1	Understanding the Engineering World	External	48
2	Skills and Techniques in Engineering	Internal	72

Careers Information

Learners who achieve this qualification could progress onto other qualifications such as:

Level 3 in Engineering

A Level Engineering

A Level Design & Technology

Possible careers include: Electrical Engineering, Fabrication Engineering, Gas engineering, Civil Engineering and Automotive Engineering.

Awarding Body:

NCFE

Home Cooking

Cooking is an essential life skill, empowering us to make changes that benefit our health and wellbeing. Our Home Cooking Skills course aims to give the basic skills and knowledge to be able to cook for themselves in a healthy, cost-effective way, as well as gain the confidence to share these skills with friends and family.

Course Content:

You will learn and develop essential knowledge and skills such as:

- **prepare and cook using basic skills**
- **plan and produce dishes for a purpose**
- **ensure a safe and hygienic environment**
- **food and its functions in the body and in recipes**
- **balanced diets and modification of recipes for health purposes.**

Course Assessment:

Learners must present evidence in an organised portfolio. This will contain research and reviews of their practical work.

Learners will have practical assessments during the course.

Careers Information:

Learning to cook used to be passed down through the generations, but these days many of us lack the knowledge or skills to cook from scratch. Instead, we rely on pre-prepared or ready-cooked food.

This course aims to change all that. For some, it may be the start of a career in cooking; for others, it will help them to learn the basic skills and recipes that will help them to make healthy choices throughout their lives.

Awarding Body:

NCFE

IT

Course Content:

The ICT Cambridge National Certificate in iMedia will help students develop specific and transferable skills such as research, planning, and review, working with others and communicating creative concepts. It will also challenge all learners by introducing them to demanding ICT material and skills; encouraging independence and creativity. This qualification is for students who wish to develop applied knowledge and practical skills in creating digital media products.

Course Assessment:

Level 1/2 ICT Cambridge Certificate in Creative iMedia consists of three units, one externally assessed exam and two NEA coursework units.

Unit R093: Creative iMedia in the media industry

This unit is assessed by taking an exam. In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences. Topics include:

- o The media industry
- o Factors influencing product design
- o Pre-production planning
- o Distribution considerations

Unit R094: Visual identity and digital graphics

This is assessed by completing a set assignment. In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences. Topics include:

- o Develop visual identity
- o Plan digital graphics for products
- o Create visual identity and digital graphics

Unit R095: Characters and comics

This is assessed by completing a set assignment. In this unit you will learn how to plan, create and review comics which contain original characters. Topics include:

- o Plan characters and comics
- o Create characters and comics
- o Review characters and comics

Careers Information:

Cambridge Nationals provide a strong base for progression to Further Education, whether it is on to the Level 3 Cambridge Technicals or A Levels, apprenticeship or work. The knowledge and skills gained will lead to a wide range of general and vocational qualifications and will provide many ICT career options. ICT qualifications could also provide alternative careers e.g. in the media (broadcast engineer, multimedia broadcaster, sound technician) military (armed forces technical officer, intelligence officer, satellite technician) or finance (credit analyst, commodity broker, financial risk analyst.) How's that for choice?

Additional Information:

The course involves a high degree of concentration and independent learning and you will be expected to work to your maximum at all times. Excellent attendance is needed and homework is set regularly, which is to be completed on time.

Awarding Body: OCR

BTEC Tech Award in Sport

Course Content:

There are 3 Components of work:

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

Component 2: Taking Part and Improving Other Participants Sporting Performance

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

Course Assessment:

Components 1 and 2 are internally assessed and moderated by Pearson

Component 3 is an externally set and marked exam.

Careers Information:

The BTEC Level 1/Level 2 Tech Award in Sport is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation as part of their Key Stage 4 learning.

They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity and further develop their knowledge and understanding of anatomy and physiology. Learners will undertake practical sessions to develop skills in planning and delivering sports activity sessions to participants.

The qualification enables learners to develop their sector-specific skills, such as sport analysis and sports leadership, using realistic vocational contexts, and personal skills, such as communication, planning, time management and teamwork through a practical and skills-based approach to learning and assessment.

Possible careers include:- P.E. Teacher, Coach, Sports Psychologist and Physiotherapist.

Additional Information:

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to: A Levels as preparation for entry to higher education in a range of subjects or a study of a vocational qualification at Level 3, such as a BTEC National in Sport or a BTEC National in Sport and Exercise Science, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Sport Sciences or teaching sectors.

Awarding Body:

Edexcel

BTEC Performing Arts

This course is recognised by colleges as the equivalent of a GCSE.

Course Content:

Students will study three units:

Component 1: Exploring the Performing Arts

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance. In this unit we look at 3 styles of theatre; Naturalism, Musical Theatre and Theatre in Education. Students will explore each style practically, through acting exercises and scenes. They will then compile a report on their understanding for their final assessment.

Students must also view 3 live performances linked to the 3 styles.

Internally assessed.

Component 2: Developing skills and techniques in the Performing Arts

Learners will develop their performing arts skills and techniques through the reproduction of acting, and/or musical theatre repertoire. In this unit, students will focus on their developing skills as performers through practical workshops. For their assessment, they must perform a piece of scripted drama demonstrating their new found understanding and acting ability.

Internally assessed.

Component 3: Performing to a Brief

This is an externally assessed unit in which students work in groups to devise and perform a play based on a given theme. Students must learn to work as a team, utilise their knowledge and skills learnt throughout the course to create a piece of work that is engaging and entertaining.

Course Assessment:

See details above.

Students take the Component 3 exam in Spring Term Year 11.

Careers Information:

This course is ideal for any students interested in pursuing a career in Performing Arts or those who have a love of acting. It is also suitable for those who wish to improve their communication and teamwork skills or those who need help building their confidence. A qualification in drama can lead to a variety of career paths in the Performing Arts Industry and be a helpful tool in a variety of professions, such as teaching, law, management, as well as any creative industries.

Awarding Body:

Pearson.

RE

Course Content:

All students will be examined within a single tier, GCSE Grades 1-9

Course Assessment:

The course comprises: 2 x 1 hour 45 minutes written exam papers (no coursework or controlled assessment)

Component 1A.

Examined in Year 11 - Written exam 1 hour 45 minutes

This unit allows candidates to explore key beliefs, teaching and practices of Christianity and Islam.

Component 2A.

Examined in Year 11 - Written exam 1 hour 45 minutes

The course examines the response of Christianity, Islam and the students' own opinions on four of the following issues:

Religion and Life (abortion, animal rights, assisted suicide)

Religion and peace and conflict (war, terrorism, pacifism)

Religion, crime and punishment (the death penalty, crime, rehabilitation of offenders)

Religion, human rights and social justice (wealth and poverty, sexism, racism)

Careers Information:

Many employers are looking for someone with an enquiring mind and an interest in other people's point of view. They want people who can make clear and informed decisions and who can work with and understand other people's motivations. You will learn all these skills in R.E. Possible job opportunities could be: The Police, Journalism, Nursing, The Armed Forces, Community Work, Hospital Work, Travel and Tourism, Medicine, The Prison Service, Religious and Church Work, Social Work, Teaching (Primary & Secondary), Youth Work and Law.

Additional Information:

This is a valuable qualification, which will show a rounded and informed view of people and the world in all areas of life. In the modern world, this is an essential attitude for fostering a peaceful and tolerant society.

Awarding Body:

AQA (Specification A)

Spanish

Why choose a language?

Studying languages complements a whole range of other subjects and having a language qualification on your CV can set you above the competition when it comes to applying for colleges, universities and jobs. The language skills you gain, along with other transferable skills are especially sought-after in: Retail, Sport, Law, Tourism, Business, Education, Translation, Manufacturing, Engineering and much more..

Course Content:

The course gives you the opportunity to use your Spanish in a variety of exciting and engaging contexts which give you an excellent basis for continuing at A-Level or using your Spanish in the real world, including:

1. People and lifestyle

- Identity and relationships with others
- Healthy living and lifestyle
- Education and work

2. Popular culture

- Free-time activities
- Customs, festivals and celebrations
- Celebrity culture

3. Communication and the world around us

- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

Course Assessment:

We will follow the AQA exam syllabus. The assessments are balanced across the main 4 skill areas:

Paper 1 - Listening 25%

Paper 2 - Speaking 25%

Paper 3 - Reading 25%

Paper 4 - Writing 25%

A GCSE in MFL would contribute to the EBacc award.

OPTION B

Business Studies

Food & Cookery

Health & Social Care

Music

PE

RE

Business Studies

Course Content:

The GCSE Business qualification gives students an introduction to the world of Business and equips students with skills and knowledge that are vital in running a business and are applicable to the wider world.

Paper 1 - 1 hour 30 minute written exam 50% of the qualification

1.1 Enterprise and entrepreneurship	1.2 Spotting a business opportunity
1.3 Putting a business idea into practice	1.4 Making the business effective
1.5 Understanding external influences on business	

Paper 2 - 1 hour 30 minute written exam 50% of the qualification

2.1 Growing the business	2.2 Making marketing decisions
2.3 Making operational decisions	2.4 Making financial decisions
2.5 Making human resource decisions	

Course Assessment:

The course comprises of:

- 2 externally examined papers made up of multiple choice, short answer and extended writing questions.

Careers Information:

This qualification will be beneficial for future careers in Accounting, Law, management positions and when running your own business. The skills you develop include: teamwork, leadership, money management and communication which are vital parts of careers in Education, Public Services and Engineering.

Additional Information:

Excellent attendance will be needed as well as the ability to work independently and as part of a small group. You will be expected to work to your maximum at all times and to meet all deadlines for the work set.

Awarding Body:

Pearson

Food & Cookery

Course Content:

The Level 1/2 Technical Award in Food and Cookery is designed for learners who want an introduction to food and cookery that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the food industry or progress onto further study.

Students will gain a broad understanding of Food and Cookery including the following:

- health and safety relating to food, nutrition and the cooking environment
- legislation in the food industry
- food provenance
- the main food groups, key nutrients and what is required for a balanced diet
- factors that affect food choice
- recipe development and how recipes may be adapted
- applying practical cooking skills and techniques
- the importance of planning a menu and action planning
- catering for people who have specific dietary requirements
- evaluating completed dishes

Course Assessment:

The objectives of this qualification are to help learners to:

1. understand how key principles are applied in food and cookery
2. use ingredients, recipes and tools and equipment for chefs

NCFE Level 1/2 Technical Award in Food and Cookery			
Unit Number	Unit Title	Assessment	GLH
1	Understanding the Food and Cookery world	External	48
2	Skills and Techniques in the Kitchen	Internal	72

Careers Information

Learners who achieve this qualification could progress onto other qualifications such as:

- Level 3 in Hospitality and Catering
- Certificate/Diploma in Culinary Skills
- NVQ Diploma in Food Production and Cooking

Possible careers include: Restaurateur, Sous Chef, Cater, Event Management and Chef.

Awarding Body:

NCFE

Health & Social Care

Course Content:

The BTEC course consists of 3 components (2 internal and 1 external):

Component 1 - Human Lifespan Development (internally assessed assignment 30% of total course)

Component 2 - Health and Social Care Service and Values (internally assessed assignment 30% of total course)

Component 3 - Health and Wellbeing (externally assessed exam 40% of total course)

Course Assessment:

Component 1 - You will write a report which assesses the changing impact of different factors on the growth and development of a person across three life stages. You will explore how individuals develop physically, emotionally, socially and intellectually over time. You will investigate how various factors, events and choices impact individuals' growth and development. You will discover how people adapt to life events and cope with making changes.

Component 2 - You will carry out a review on how the Health and Social Care services meet the specific needs of individuals. You will discover who's involved in providing these services. You will explore what might stop people from accessing the services they need. You will look at the care values the sector has to make to ensure people get the care and protection they need.

Component 3 - You will complete an externally assessed task, in which you will create a health and wellbeing improvement plan for an individual, based on a case study. You will be asked to assess the health and wellbeing of an individual, responding to short-answer questions. You will then be asked to create a health and wellbeing improvement plan for this individual.

Careers Information:

This subject is ideal for students who want to follow a career in a caring profession in a Health or Social Care setting. Level 2 Health and Social Care BTEC can help you take your first steps towards a career caring for people and communities. You'll learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

The course will also incorporate a range of work related experience activities to ensure that you have the breadth of skills required to progress to further/higher education, employment or an apprenticeship.

You will be provided with essential work experience opportunities throughout the 2 year course to enhance your knowledge of the subject and employability.

Possible careers include: Midwife, Nurse Practitioner, Social Worker, Career, Nursery Nurse and Therapist and many more.

Awarding Body:

Pearson

BTEC Tech Award in Music Practice

Course Content:

As the BTEC Tech Award in Music is a practical introduction to life and work in the industry, students can explore the sector while:

- developing skills, including teamwork, leadership and communication
- developing and presenting music to a brief
- analysing, evaluating and enhancing their learning.

Course Assessment:

The course is made up of three components. Two are internally assessed components, and one is externally assessed:

Component one: Exploring the Music Industry

Component two: Music skills development

Component three: Responding to a music brief

Careers Information:

With a BTEC Tech Award in Music, students are able to explore, challenge and realise their potential. During the course, students can see whether the industry is one they want to be in, where they could go, and gain the knowledge and skills they need to succeed in their next steps. After completing the course, your students can continue on to further vocational and academic study at level 2 and level 3, as well as apprenticeships and traineeships. What's more, the transferable skills your students master during their studies such as self-reflection, communication, teamwork and problem solving will also support their progress.

Additional Information

Students will need to commit to rehearsals/recording sessions outside of lesson times. Various assignments are set throughout the course. Assessment is based on evidence such as performance, recordings, videos, and a research folder.

Awarding Body

Edexcel

BTEC 1st Award in Sport

Course Content:

There are 4 units of work:

- Unit 1: Fitness for Sport and Exercise (examined)
- Unit 2: Practical Sports Performance
- Unit 3: Applying the Principles of Personal training
- Unit 4: The Mind and Sports Performance

Course Assessment:

Assessment tasks must be completed in **all of the above units.**

Unit 1 is an externally set and marked exam. Units 2,3 and 4 are coursework based and are marked internally and moderated by the exam board.

Careers Information:

The BTEC 1. Award in Sport has been introduced to focus on providing opportunities for those interested in working in the sport sector.

Learners can gain a nationally recognised vocationally specific qualification to enter employment in the sport sector or to progress to further qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Learners can develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

Possible careers include:- P.E. Teacher, Coach, Sports Psychologist and Physiotherapist.

Additional Information:

The BTEC 1. Award in Sport has been designed to build on learning from Key Stage 3, for those that may wish to explore a vocational route throughout Key Stage 4 and in Post-16 education. It provides a suitable foundation for further study within the sector through progression onto qualifications such as Edexcel Level 3 BTEC Nationals in Sport and Sport and Exercise Sciences.

Awarding Body:

Edexcel

RE

Course Content:

All students will be examined within a single tier, GCSE Grades 1-9

Course Assessment:

The course comprises: 2 x 1 hour 45 minutes written exam papers (no coursework or controlled assessment)

Component 1A.

Examined in Year 11 - Written exam 1 hour 45 minutes

This unit allows candidates to explore key beliefs, teaching and practices of Christianity and Islam.

Component 2A.

Examined in Year 11 - Written exam 1 hour 45 minutes

The course examines the response of Christianity, Islam and the students' own opinions on four of the following issues:

Religion and Life (abortion, animal rights, assisted suicide)

Religion and peace and conflict (war, terrorism, pacifism)

Religion, crime and punishment (the death penalty, crime, rehabilitation of offenders)

Religion, human rights and social justice (wealth and poverty, sexism, racism)

Careers Information:

Many employers are looking for someone with an enquiring mind and an interest in other people's point of view. They want people who can make clear and informed decisions and who can work with and understand other people's motivations. You will learn all these skills in R.E. Possible job opportunities could be: The Police, Journalism, Nursing, The Armed Forces, Community Work, Hospital Work, Travel and Tourism, Medicine, The Prison Service, Religious and Church Work, Social Work, Teaching (Primary & Secondary), Youth Work and Law.

Additional Information:

This is a valuable qualification, which will show a rounded and informed view of people and the world in all areas of life. In the modern world, this is an essential attitude for fostering a peaceful and tolerant society.

Awarding Body:

AQA (Specification A)

So, what options can you choose?

Students are only allowed to choose **ONE** subject from each option block A and B and they need to choose different subjects in each block.

9Y4

**OPTION
A**
Choose
only 1

Art & Design
Engineering
Home Cooking
IT
Performing Arts
PE
RE
Spanish

**OPTION
B**
Choose
only 1

Business Studies
Food & Cookery
Health & Social
History
IT
Music
PE
RE

To select your options you will need to visit the link below or scan the QR code@

<https://www.stokeontrent.coopacademies.co.uk/ks4options>
click on Options Booklet C and complete your option form.



If you have any concerns, please email:
william.jones@coopacademies.co.uk